



DOCUMENT / PRIMARY SOURCE WS REVIEW WORKSHEET

DIRECTIONS. Read the assigned **DOCUMENT/PRIMARY SOURCE** and complete the **WORKSHEET (WS)**. WS must be in dark ink only (although you may use word-processing). Sentences **MUST** be in narrative format **AND** each of your points made **MUST** include a fact, specific or detail. I will use the **SAME ARTICLE REVIEW RUBRIC** to assess your efforts.

Note: Please note the changes between the ARTICLE and DOCUMENT questions

Reference Heading

Title:
Author:
Source: **Online PDF**
Date:

Personal Heading

Student Name:
Period: 1 2 3 4 5 6 7
Date Submitted:
Course: **APUSH, AP PSYCH, 10TH USH**
Assignment: **DOCUMENT /PRIMARY SOURCE WS REVIEW**

I. SUMMARY OF DOCUMENT/PRIMARY SOURCE

- Summarize the **FOCUS** or problem discussed in the **DOCUMENT /PRIMARY SOURCE** (3-5 complete narrative sentences) supported by evidence:

II. SUMMARY OF MAIN RESEARCH

- *Summarize the MAIN RESEARCH presented in the document/primary source (3-4 sentences):*

III. BALANCE OF MAIN RESEARCH

- *EXPLAIN the balance of the supporting research. Does it include opposing viewpoints or arguments? (3-4 sentences):*

IV. PERSONAL RESPONSE TO DOCUMENT



- *How does it directly apply to our course? Did you learn anything new from it? (3-4 sentences)*

- *Criticisms/Missed Opportunities (2-3 sentences with facts, details or specifics)? Nothing is perfect, so in your evaluation, how could the document be better?*

DOCUMENT/PRIMARY SOURCE RUBRIC

Total Pts _____/45	COLUMN PTS	COLUMN PTS	COLUMN PTS	COLUMN PTS
Objective/Criteria	Excellent (15 points)	Very Good (10 points)	Satisfactory (5 points)	Minimally Responsive (1 point)
1) Summarizes the issue and/or problem within the content of the selected article and context of instructions	Provides a very thorough and clear and concise summary of the article context, content & research.	Provides a clear and concise summary of the article context, content & research.	Provides a clear but shallow summary of the article; may be excessively brief or may include some extraneous information, or partially discusses research.	Provides a somewhat muddled, unclear and rambling summary of the article. May omit discussion of research.
2) Identifies and describes your personal reaction to the article	Thoroughly describes your personal reaction to the article; includes discussion of the relevant issues within the article.	Describes your personal reaction to the article; includes a simplistic discussion of the relevant issues within the article.	Describes your personal reaction to the article; includes no discussion of the relevant issues within the article.	Attempts to describe your personal reaction to the article, but lacks a logical flow and reaction is muddled; no discussion of any relevant issues in the article.
3) Grammar, mechanics, punctuation and spelling of the content AND following the directed format	Contains all correct information regarding article AND consistently contains accurate and proper grammatical conventions, spelling, and punctuation. Clearly and consistently uses requested formatting with zero errors	Contains all correct info regarding article AND contains accurate and proper grammatical conventions, spelling, and punctuation with only minor formatting errors	Contains mostly correct info regarding article title, author name, and article source and date. Has frequent errors in grammatical conventions, spelling, and punctuation; errors begin to interfere with meaning context or directed format	Contains incorrect info regarding article. Contains numerous errors in grammatical conventions, spelling, and punctuation; substantially interferes with paper's meaning and/or directed format.