



ARTICLE REVIEW WORKSHEET

DIRECTIONS. Read the assigned ARTICLE/STORY/EVENT and complete the WORKSHEET (WS). WS must be in dark ink only (although you may use word-processing). Sentences **MUST** be in narrative format **AND** each of your points made **MUST** include a fact, specific or detail.

PERSONAL HEADING

Student Name: _____

Period (circle): 1 2 3 4 5 6 7

Date Submitted: _____

Course (circle): AP US HISTORY / AP PSYCHOLOGY

Article Review/Title of Assignment:

DIRECTIONS. Complete [below] in narrative sentences **AND** support with **EVIDENCE** [i.e. details, facts, concepts, etc.] **AND** showing either historical language or psychological language

I. SUMMARY OF ISSUE

- Summarize the ISSUE/MILESTONE/TOPIC/PROBLEM discussed in the article (3-4 sentences):

II. SUMMARY OF MAIN RESEARCH

- Summarize the MAIN RESEARCH/ARGUMENTS/DISCUSSION presented in the article (2-3 sentences):

III. PERSONAL RESPONSE TO ARTICLE

o How it directly apply to our course (2-3 sentences)?

o RATE THE ARTICLE (CIRCLE the appropriate rating)

UNSATISFACTORY 1 2 3 4 5 6 7 8 9 10 OUTSTANDING

o Criticisms/Missed Opportunities (MUST have two AND each criticism 1-2 sentences with facts, details or specifics)?

Article Review Grading Rubric

The following criteria will be used to grade your article review. Keep in mind that the score requirement described under each point outlines the minimum performance that must be demonstrated in order to achieve that score.

Total TOTAL: 45 PTS				
	COLUMN PTS	COLUMN PTS	COLUMN PTS	COLUMN PTS
Objective/Criteria	Excellent (15 points)	Very Good (10 points)	Satisfactory (5 points)	Minimally Responsive (1 point)
1) Summarizes the issue and/or problem within the content of the selected article and context of instructions	Provides a very thorough and clear and concise summary of the article context, content & research.	Provides a clear and concise summary of the article context, content & research.	Provides a clear but shallow summary of the article; may be excessively brief or may include some extraneous information, or partially discusses research.	Provides a somewhat muddled, unclear and rambling summary of the article. May omit discussion of research.
2) Identifies and describes your personal reaction to the article	Thoroughly describes your personal reaction to the article; includes discussion of the relevant issues within the article.	Describes your personal reaction to the article; includes a simplistic discussion of the relevant issues within the article.	Describes your personal reaction to the article; includes no discussion of the relevant issues within the article.	Attempts to describe your personal reaction to the article, but lacks a logical flow and reaction is muddled; no discussion of any relevant issues in the article.
3) Grammar, mechanics, punctuation and spelling of the content AND following the directed format	Contains all correct information regarding article AND consistently contains accurate and proper grammatical conventions, spelling, and punctuation. Clearly and consistently uses requested formatting with zero errors	Contains all correct info regarding article AND contains accurate and proper grammatical conventions, spelling, and punctuation with only minor formatting errors	Contains mostly correct info regarding article title, author name, and article source and date. Has frequent errors in grammatical conventions, spelling, and punctuation; errors begin to interfere with meaning context or directed format	Contains incorrect info regarding article. Contains numerous errors in grammatical conventions, spelling, and punctuation; substantially interferes with paper's meaning and/or directed format.

TOTAL: _____ PTS

STUDENT STRETCH: EXCEEDED EXPECTATIONS 5 4 3 2 1 0 MET EXPECTATIONS