

APUSH EXTRA CREDIT OPPORTUNITY

Creating a Nation [CH6]

DIRECTIONS. This is an OPTIONAL OPPORTUNITY to earn XCREDIT POINTS (1/2-PT for each term) for the **VOCABULARY**. You will find the VOCABULARY list in the TABLE [below].

For the terms & concepts to remember, you must provide a basic definition (or description) in 1-2 narrative sentences for each term & concept. THEY MUST NOT BE VAGUE. YOU MAY HAVE TO RESEARCH THE TERM [as your textbook may not have it, or fully address it). In addition, you must provide the historical application (1-2 narrative sentences) where this term historically applied (being specific to include either an example, or an actual situation where it was applied). For each proper name (eg. John Smith), or proper group name (Toltec) which may appear, explain why this individual/group was famous (for example, who they are [were], their significance, achievement or contribution, etc.). Please remember that XCREDIT opportunities cannot be turned in late, nor will you receive the extra credit for a partial list. This is really an **ALL OR NOTHING** opportunity.

DON'T FORGET TO ANNOTATE YOUR NAME, PERIOD, DATE AND TITLE OF ASSIGNMENT, SO NOT TO LOSE POINTS.

30 [15 XCREDIT PTS] TERMS AND/OR PEOPLE

1. <i>Novus Ordo Seclorum</i>	16. Annapolis Convention
2. Newburgh Conspiracy	17. Constitutional Convention
3. Democracy	18. Virginia Plan
4. Sha Rebellion	19. <i>Separation of Powers</i>
5. Land Ordinance, 1785	20. <i>Federalism</i>
6. <i>"Wilderness Trail"</i>	21. Proportional representation
7. Northwest Ordinance of 1787	22. New Jersey Plan
8. Abigail Adams	23. Connecticut Plan
9. Joseph Brant	24. Great Compromise
10. Treaty of Fort Stanwix	25. Electoral College
11. Benjamin Banneker	26. <i>"three-fifths clause"</i>
12. Hermann Melville	27. Committee of Detail
13. Prince Hall, <i>"From Slavery to Equality"</i>	28. Federalists
14. <i>Republican Motherhood</i>	29. Antifederalists
15. Judith Sargent Murray, <i>"On the Equality of the Sexes"</i>	30. Federalists Papers

NOTE: Don't forget you must not only provide a basic historical definition (or description) but its application (or contribution) too. **NOTE2:** Don't forget to NUMBER ALL of your terms, concepts or people.

EXAMPLE EXPECTATION

caravel

DEFINITION: a **caravel** is a small, highly maneuverable sailing ship developed in the 15th century by the Portuguese to explore along the West African coast and into the Atlantic Ocean.

APPLICATION: Christopher Columbus's ships the Nina and Pinta were thought historically to be caravels as they sailed to the New World

Toltecs: The Toltec culture is an archaeological Mesoamerican culture that dominated in a geographical area centered in Tula, Hidalgo, Mexico in the early post-classic period of Mesoamerican chronology. They were also ferocious warriors dedicated to conquest and the spread of the Cult of Quetzalcoatl, greatest of their gods and later assimilated by the Aztecs