

APUSH EXTRA CREDIT OPPORTUNITY

The Making of a Revolution [CH5]

DIRECTIONS. This is an OPTIONAL OPPORTUNITY to earn XCREDIT POINTS (1/2-PT for each term) for the **VOCABULARY**. You will find the VOCABULARY list in the TABLE [below].

For the terms & concepts to remember, you must provide a basic definition (or description) in 1-2 narrative sentences for each term & concept. THEY MUST NOT BE VAGUE. YOU MAY HAVE TO RESEARCH THE TERM [as your textbook may not have it, or fully address it). In addition, you must provide the historical application (1-2 narrative sentences) where this term historically applied (being specific to include either an example, or an actual situation where it was applied). For each proper name (eg. John Smith), or proper group name (Toltec) which may appear, explain why this individual/group was famous (for example, who they are [were], their significance, achievement or contribution, etc.). Please remember that XCREDIT opportunities cannot be turned in late, nor will you receive the extra credit for a partial list. This is really an **ALL OR NOTHING** opportunity.

DON'T FORGET TO ANNOTATE YOUR NAME, PERIOD, DATE AND TITLE OF ASSIGNMENT, SO NOT TO LOSE POINTS.

50 [25 XCREDIT PTS] TERMS AND/OR PEOPLE

1. Ohio River Valley	26. Phillis Wheatley
2. Fort Duquesne	27. First Continental Congress
3. Fort Necessity	28. Lord Dunmore
4. Jumonville Glen Incident	29. Paul Revere
5. Seven Years War	30. Lexington & Concord
6. Marquis de Montcalm	31. <i>"Shot Heard Round' the World"</i>
7. General Braddock	32. Bunker Hill
8. Pontiac's Rebellion	33. Colonel William Prescott
9. Treaty of Paris, 1763	34. Breed's Hill
10. Proclamation Line, 1763	35. Fort Ticonderoga
11. Paxton Boys Uprising	36. British Generals: Howe, Burgoyne & Clinton
12. Loyalists	37. Second Continental Congress
13. <i>"Rights of Englishmen"</i>	38. Continental Army
14. Impressment	39. Marquis de Lafayette
15. Sugar Act, 1764	40. Committee of Five
16. Currency Act, 1764	41. Declaration of Independence
17. Stamp Act, 1765	42. <i>Common Sense</i>
18. Boston Massacre	43. John Dickinson
19. Thomas Hutchinson	44. Articles of Confederation
20. British East India Tea Company	45. <i>"citizen soldier"</i>
21. Thomas Gage	46. Joseph Plumb Martin
22. Boston Tea Party	47. Battle of the North: Manhattan, Trenton & Valley Forge
23. Sons of Liberty	48. Hessians
24. Daughters of Liberty	49. Battle of the South: Charleston & Yorktown
25. Somerset Decision	50. Treaty of Paris, 1783

NOTE: Don't forget you must not only provide a basic historical definition (or description) but its application (or contribution) too. **NOTE2:** Don't forget to NUMBER ALL of your terms, concepts or people.

EXAMPLE EXPECTATION

caravel

DEFINITION: a **caravel** is a small, highly maneuverable sailing ship developed in the 15th century by the Portuguese to explore along the West African coast and into the Atlantic Ocean.

APPLICATION: Christopher Columbus's ships the Nina and Pinta were thought historically to be caravels as they sailed to the New World

Toltecs: The Toltec culture is an archaeological Mesoamerican culture that dominated in a geographical area centered in Tula, Hidalgo, Mexico in the early post-classic period of Mesoamerican chronology. They were also ferocious warriors dedicated to conquest and the spread of the Cult of Quetzalcoatl, greatest of their gods and later assimilated by the Aztecs